Program outcomes

CC-8 International relation

- 1. Students will demonstrate a comprehensive understanding of international relations theories, concepts and framework .
- 2. Students will analyze and evaluate complex international relations issues, including globalization, terrorism, and human rights.
- 3. Students will effectively communicate their ideas, arguments, and research findings through written and oral presentations.

CC-9 Sociology and Politics

- 1.Students will demonstrate a comprehensive understanding of power dynamics, including the distribution of power, authority, and influence.
- 2.Studnts will analyze the impact of social structures, such as class, race, and gender on political institutions and processes.
- 3.Students will analyze and evaluate the role of social movement in shaping political change.

CC-10 International Organization

- 1 Students will demonstrate a comprehensive understanding of the structure, functions, and decision making processes of international organization.
- 2. Studnts will analyze the role of international organization in global governance, including their impact on international relations, global security and economic development.
- 3. Students will critically evaluate the effectiveness of international organizations in addressing global challenges.

GE -4 Indian Government and Politics

- 1.Students will learn about the Indian constitution, its history, and role of constituent assembly.
- 2.Students will achieve a comprehensive understanding of structure and function Students will analyze of Indian government.
- 3.Students will learn to analyze the Indian political process, including parties, elections, and role of various stakeholders.

SEC-2 Democratic Awareness Through legal Literacy

- 1. Students will demonstrate a comprehensive understanding of democratic principle, including equality, justice, and human rights.
- 2. Students will learn about their constitutional rights and duties.
- 3.Students will learn about cyber crime and protective laws of its.